Rothley Park Kindergarten

Loughborough Road, Rothley, Leicestershire, LE7 7NL

Inspection date	23 January 2017
Previous inspection date	26 March 2013

The quality and standards of the early years provision	**This inspection:**	**Outstanding**	**1**
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational manager and highly dedicated staff set uncompromising high standards in everything they do. Systems for self-evaluation are highly effective in recognising the strengths of the nursery and areas for further development.
- Training is very well supported and staff benefit from a very comprehensive range of professional development opportunities. Regular appraisals identify targets for staff development that support their excellent teaching skills further.
- The strong focus on helping children to acquire language skills means that children are excellent communicators and exceptionally confident in sharing their thoughts and ideas.
- Partnerships with parents are outstanding. Parents speak highly of the nursery and the staff team. Parents are immensely involved in all aspects of children's care and development needs, helping to provide a consistent approach to children's learning.
- Children develop an excellent understanding of the wider world in which they live. They have many opportunities to access information technology. Furthermore, they take part in a wide range of activities and experiences that promotes the similarities and differences between themselves and others.
- Children display exceptional personal confidence and social skills. Staff promote sharing and good manners and children readily respond to instructions. Children's behaviour is impeccable. They are developing an astute awareness of how to work cooperatively with others that supports their readiness for school superbly.
- Staff morale is very high. Staff say they feel valued and exceptionally well supported in the nursery. Staff have an excellent and up-to-date knowledge of the signs and symptoms of possible abuse. They know how to keep children safe and what to do should they have a concern about a child's welfare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the new planning system and evaluate the impact on children's progress.

Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspectors completed a joint observation with the nursery manager.
- The inspectors held a meeting with the nursery management team. They looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspectors spoke to a group of parents during the inspection and took account of their views.

Inspector
Tracy Hopkins / Kate Bryan

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The manager and staff place a huge emphasis on providing an extremely safe and secure environment for children to thrive in. Extensive and detailed policies and procedures are in place which are continuously reviewed and updated to reflect current guidance. The recruitment procedure for new staff is robust. An extremely thorough process is carried out to ensure that staff are suitable for their roles. The manager works very closely with staff to review the remarkable quality of practice. Excellent partnerships with other early years providers are in place, helping to provide very effective transition arrangements. The staff are highly reflective and are continuously thinking of innovative ways to further improve the quality of the provision. They are currently trialling a new planning system in the pre-school before introducing this into other areas of the nursery. The manager intends to review the impact of this on children's learning.

Quality of teaching, learning and assessment is outstanding

Teaching is superb. The exceptional and highly qualified staff team demonstrates a vast understanding of how children learn. Extremely rich and plentiful activities are provided for children following highly accurate observations from which staff capture children's interests. This information helps to identify what children need to learn next. Children make excellent progress in their mathematical development. For example, children describe the shape of the moon as a crescent. Staff extend children's knowledge as they encourage the children to think about the shape of the whole moon. In addition, while pre-school children are waiting for their lunch, they confidently count up to 100 in 10s and back again to see if they can do this before the cook arrives. This stirs up excitement as children relish the challenge. Babies and toddlers are enthusiastic and motivated learners. They have a sense of curiosity and a natural desire to explore and investigate.

Personal development, behaviour and welfare are outstanding

The nursery is kept in a very high standard of repair and cleanliness. Children's good health and physical skills are promoted exceptionally well. They enjoy nutritious food and benefit from daily fresh air and exercise as they play in the highly stimulating outdoor area. Children show respect and consideration for the wishes of others and know that some rules are there for safety reasons, such as having to wear safety helmets when riding on the scooters or bicycles. Children develop very high levels of independence as they put on their coats with minimal assistance.

Outcomes for children are outstanding

Children are exceptionally well prepared for the next stage in their learning and for their move on to school. All children make excellent progress. They develop good skills in listening, maintaining attention and following instructions. Children willingly participate in group activities and follow daily routines. They show exceptionally high levels of motivation and strive to keep on trying.

Setting details

Unique reference number	EY244466
Local authority	Leicestershire
Inspection number	1064369
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	113
Number of children on roll	277
Name of registered person	Rothley Park Kindergarten Limited
Registered person unique reference number	RP525396
Date of previous inspection	26 March 2013
Telephone number	0116 230 3888

Rothley Park Kindergarten was registered in 2003. There are 35 regular childcare staff, including the manager. Of these, 28 hold appropriate childcare qualifications at level 3 or above. There are six staff with degrees. The nursery operates Monday to Friday, from 8am until 6pm, for 51 weeks of the year. It provides funded early education for two-, three- and four-year-old children.

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